



# THE DIOCESE OF HARRISBURG

## DIOCESE OF HARRISBURG CATHOLIC SCHOOLS REOPENING PLAN FRAMEWORK 2020-21

<b>School Name</b>	<b>Resurrection Catholic School</b>	<b>School Location</b>	<b>Lancaster</b>
<b>Principal</b>	<b>Mr. Jeffrey Hughes</b>	<b>Reopening Date</b>	<b>August 31, 2020</b>
<b>Type of Reopening</b>	Total Reopening for all students and staff (but some students/families opt for distance learning out of safety/health concern).		
<b>Pandemic Coordinator and Team</b>			
<ul style="list-style-type: none"> <li>• Health and Safety Plan Development: Individual will play a role in drafting the Health and Safety Plan</li> <li>• Pandemic Crisis Response Team: Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students</li> <li>• Both: Individuals will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.</li> </ul>			
<b>Individual</b>	<b>Stakeholder Group Represented</b>	<b>Pandemic Team Roles and Responsibilities</b>	
Jeffrey Hughes Tonya Stefanow Christine Pavaris Kristy Legenstein Sister Kristen Forgotch Sylvia Buller  Mat Paynik Lori Smith Wendy Geiman Amanda Lyda Mark Legenstein Dave Schreck	Principal Parent Parent and School Board Member Teacher Grade K Teacher Grade 2/3 Teacher Grade 4, School Board Member  Teacher Computer Teacher Grade 6,7,8 Teacher Grade 6, 7, 8 Director of Communications Parent and School Board Member School Board President, Parent	Pandemic Coordinator, Drafting Plan Drafting Plan, parent overview Drafting Plan and Medical Advice (nurse), parent overview Drafting Plan, Education perspective, School Mass Drafting Plan, Spiritual and Educational perspective Drafting Plan, Educational perspective, School Mass  Drafting Plan, Educational Technology perspective, School Mass Drafting Plan, Educational perspective, School Mass Drafting Plan, Educational perspective, School Mass How to communicate the plan, Educational perspective Drafting Plan, parent overview, Board considerations Drafting Plan, Board considerations	

Father Brian Wayne	Executive Pastor	Drafting Plan, Spiritual and Educational perspective
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**Logistics and Planning**

- Creating well defined entrance protocols for students, teachers, and visitors
- Developing a plan for social distancing outside of the classroom in highly populated areas like hallway/locker areas, restrooms, locker rooms, cafeteria, library, etc. This includes a plan for Mass and extra-curricular activities.

<b>Diocesan School Guidelines</b>	<b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.
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<p><i>LP 1 - Arrival Procedures</i> - Schools will establish clear protocols for students entering the building and how to proceed to classrooms. One of the goals of our health and safety protocols is to limit exposure between designated groups of students as much as possible. Schools will need multiple entrances.</p>	<p>Resurrection Catholic School will open for in person learning, for all students, on Monday, August 31, 2020. We understand that some students/ families may opt for distance learning at this time. Please contact Mr. Hughes at 717-392-3083 if this is an area you wish to explore.</p> <p>Resurrection Catholic School developed a pandemic team and coordinator with defined roles and responsibilities. The team developed this plan. Our pandemic coordinator was responsible for facilitating the planning process. Resurrection Catholic School worked to have representation from all stakeholder groups to develop such a plan.</p> <p>School doors will open at 7:30 am.</p> <p>Students who are attending school must wear a face mask on any school district bus transportation or as they arrive by car to the school. All students must enter the school via the side door or the After- School program entrance / exit. All students will have their temperature taken</p>
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	<p>via a non-touch thermometer as they arrive. Students will also be asked a series of questions pertaining to their overall health. These questions are:</p> <ul style="list-style-type: none"> <li>. Do you have any of the following: fever or chills, cough, shortness of breath or difficulty breathing, body aches, headache, new loss of taste or smell, sore throat?</li> <li>. Have you come into close contact with someone with COVID-19 symptoms or confirmed diagnoses of COVID-19?</li> </ul> <p>Any student with a temperature of 100.4 or above will not be allowed to attend school. The student will be immediately moved to the gym and quarantined. A parent/ guardian will be immediately contacted and required to pick up their student as soon as possible.</p> <p>(to return to school, the student must be fever free for 48 hours and a doctor's note may need to be provided to the school)</p> <p>Once a student can enter the building, they will report to their homeroom. Masks must be worn in the school as the student makes their way to their homeroom and in all common areas</p>
<p><i>LP 2 - Dismissal Procedures</i> - Schools will need multiple exits and protocols that may include staggered schedules.</p>	<p>Students will be held in the classroom until called to as either a car rider, bus rider or to go to the After-School Care program.</p> <p>Students (depending upon their cohort) will be dismissed from several different doors in the school. All dismissal times will remain 3:00 pm except for Pre-K which will dismiss at 2:30 PM. Pre-K will use the main school door to exit the building. Grade k-1 will dismiss out the After-School exit, Grade 2/3 will exit out the side door to the parking lot, Grade 4/5 and Grade 6-8 will exit out the front door closest to the old convent/ parking lot (in separate times)</p> <p>Students will be held in the classroom until called to as either a car rider, bus rider or to go to the After-School Care program.</p>

<p><i>LP 3 - Extended Day</i> - Schools will take entrance/exit protocols, cohorts, and travel into account, as well, when shaping approaches to before-school and after-school care.</p>	<p>Students who attend our After-School Care program will wait to be released from their homerooms until 3:15 pm. Once released, they will report via their cohort to the cafeteria. Students must wear face masks as they move to the program. Students must remain with members of their cohort during their time in the After-School Care program.</p>
<p><i>LP 4 - Cohorts</i> - Schools will create cohorts among students in order to minimize the number of people each student encounters in school, to the extent feasible. This allows schools to minimize spread of the virus and to know, to the extent feasible, which students and staff a group of students came in contact with.</p> <p>Each school will define the term cohort.</p> <p>In elementary schools, that cohort may be a student's homeroom, or, in middle school, the students with whom students have their classes and activities. In high schools, the cohort will consist of the students with whom students have their classes and activities.</p> <p>All schools will keep running lists by student name of all students and staff with whom that particular student comes in contact through all aspects of the school day, including activities and extracurriculars; before and after care, if applicable; and transportation.</p> <p>All schools will keep running lists by student name of all students and staff with whom that particular student comes in contact through all aspects of the school day, including activities and extracurriculars.</p>	<p><b>Organization of the School Day</b></p> <p>Resurrection Catholic School will create cohorts among students in order to minimize the number of people each student will encounter during a normal school day. Our cohorts will be as follows:</p> <p>Pre-K  Grade K and 1  Grade 2 and 3  Grade 4 and 5  Grade 6, 7 and 8</p> <p>Student lists will be kept based upon homerooms/ cohorts, classes, and public-school transportation.</p>
<p><i>LP 5 - Signage and Travel in the Building</i> - There will be clear signage about who is to proceed in what direction in the school hallways and building. One-way hallways are the ideal, to the extent feasible. Schools will also have signage that encourages proper hygiene and social distancing.</p>	<p>Resurrection Catholic School will maintain up only and down only stairwells for the purpose of travel within the school. The stairwell by the main door is up only. The stairwell to the west will be down only.</p> <p>Social distancing and handwashing signage will be posted throughout the building. The handwashing signage will be posted by the main student bathrooms.</p>
<p><i>LP 6 - Recess, Athletics</i> - The opportunity for physical activity and fun at recess is an integral part of the elementary school day. Each school will develop a plan and schedule for the use of recess facilities,</p>	<p>The opportunity for physical activity and fun at recess is an integral part of the elementary school day. Students / classes in our predetermined school cohorts will have recess time together. We will work to provide</p>

outdoors whenever possible, that maintains appropriate approaches to cleaning and social distancing and keeps students in cohorts to the extent feasible.

The school plan could include: keeping recess limited by cohort; offering a bag or bin of labelled equipment to be used for that cohort; clear direction on the use of the playground; and asking students to choose an activity at recess and stick with it for that period of time.

Note: Schools should carefully consider how they allow use of playground-type equipment. When students have face masks or lanyards, there is the possibility of serious student injury if the mask inhibits vision while climbing or when strings get caught in playground equipment. Make sure that students are six feet apart if using playground equipment so that face coverings are not required for that period of time.

All research shows that physical activity improves the ability to learn. Schools will set schedules that increase the amount of recess or break time typically given to students, as they are less likely to be moving throughout the school day in 2020-2021.

Schools will comply with the guidelines of the PIAA for their athletics teams and programs. High schools, in particular, will be aware that it is incredibly important for us to be clear, consistent, communicative, thorough and innovative in how we address health and safety practices in our sports programs.

*LP 7 – Lunch, Water Fountains* - Schools will create schedules that keep students in cohorts at lunch times and will follow social distancing guidelines, to the extent feasible, during the lunch period as well. Protocols for lunch will include efforts to minimize among students shared spaces and shared equipment or utensils and an emphasis on clearing protocols. . In elementary schools, cafeterias should not be used for mealtime unless truly necessary. Elementary schools should explore use of classrooms and outdoor space first.

Issues such as the number of students in the school, the school facility itself and staffing levels will come into play for this decision. In high schools, cafeteria settings may be used, but with strict protocols that

social distancing during recess time. Non-contact activities are encouraged. Playground equipment will be limited to items that do not align with multi touch games.

Resurrection Catholic School will develop a schedule for additional recess time during the school year as needed.

Resurrection Catholic School will follow PIAA and CYO guidelines (as developed) for all athletic teams and programs.

Resurrection Catholic School will limit the amount of multi touch equipment for recess. If an item is brought outside it must be disinfected and students must wash their hands after recess.

To begin the school year, lunch will be served in the student's homeroom. As the year progresses, we will work serve lunch in the cafeteria (if possible). This will be determined by the guidance from the Diocese, CDC, PDE, and Pa Department of Health. Lunch will be set up to social distance and meet our predetermined cohort structure.

Water Fountains will be turned off. Students are encouraged to bring bottles of water to drink during the school day. There will be two water bottle filling stations in the school. One will be located in the main hallway between the gym and the office. The other station will be located on the 6, 7 and 8<sup>th</sup> grade classroom floor.

address social distancing and cleaning. In instances when the cafeteria is used, cafeteria staff will use barrier protection PPE; cleaning will occur between student lunch shifts; and lunch shifts will be staggered with social distancing in practice during the shift.

As was true last spring, students may not use water fountains as they spread germs easily. Refillable water bottle stations are an excellent alternative.

*LP 8 - Visitors* - Part of the success of our social distancing methods depends on having a controlled environment in the school, to the extent feasible. Therefore, how we handle visitors is very important.

Visitors include volunteers and school parents. As visitors enter the school through the office area, typically, the school is encouraged to implement physical barriers (such as plexiglass), to the extent feasible, between school staff and others in the office area.

School staff will take the temperature of visitors and visitors will self report on potential Covid symptoms (see Appendix A) upon entering the school, and they will wear face masks for their entire visit (See LP 12 "designated individual."). Schools are to be very specific with handling visitors, and they must be limited regarding where they operate and their contact with others. Schools will keep clear documentation on visitors. An electronic system for logging in and out is strongly encouraged. All "safe environment" child protection rules will apply.

Schools have the right to restrict visitors in whatever way is needed to safeguard the health of all involved.

If the county in which the school is located is in the green phase, visitors are allowed but only for truly necessary purposes.

If the county in which the school is located is in the yellow phase, or if there is a confirmed case or presumed positive case of coronavirus ongoing among students or staff, visitors will not be allowed.

Visitors necessary to maintain the operations of the school (e.g., plumber, electrician, Diocesan staff, accreditation team) or to safeguard the health and safety of the school community (e.g., nurse) will be allowed whenever necessary, but contact with staff and students will be

Part of the success of our social distancing method depends upon having a controlled environment in the school. Therefore, how we address our visitors is very important.

Visitors include volunteers and school parents/ guardians. Visitors will need to complete temperature checks and symptom screening prior to entering the school. Visitors will be required to wear face masks for their entire school visit. Visitors will be limited in access to the school and who they come into contact within the school.

If Lancaster County is in the green phase of the Governor's plan for reopening, a minimum number of visitors during the school day will be allowed. However, Resurrection Catholic School has the right to restrict visitors in any way need to safeguard the health of all involved.

Visitors will not be allowed if Lancaster County moves to a yellow phase of the Governor's plan for reopening or if there is a confirmed case or presumed positive case among the students and or staff.

Visitors necessary to maintain the operations of the school (e.g., plumber, electrician, accreditation team, etc.) or to safeguard the health and safety of the school community (e.g., nurse) will be allowed whenever necessary, but contact with staff and students will be limited as much as possible and sanitation will occur once the outside agent has finished his/her visit to the school.

Tours will not be offered, to potential new families, of the school at this time. There is a virtual tour found on our website (rcspa.org) will can provide an in depth and interactive tour. To the point possible all parent meetings will be virtual. As needed, teachers and parent ambassadors may join such meetings. These meetings will take place after school hours

<p>limited as much as possible, and sanitation will occur once the outside agent has finished the visit to the school.</p> <p>Note on admissions: Certainly there will be requests for tours, shadow days, etc. in our schools when school starts. Schools are advised not to conduct school tours or shadow days once school has started. While new students are vital to our schools, every visitor brings extra risk. Schools are encouraged to conduct virtual meetings with prospective parents, and to include potential teachers and parent ambassadors in the conversations. If it is necessary to conduct a tour, that should take place after school hours.</p>	
<p><i>LP 9 - Trial Run</i> - Each school must take the time to do a trial run of their plan and record when/how this is conducted. Also, schools should come up with several “day in the life of” scenarios and schedules for stakeholders to anticipate the school experience: e.g., a “day in the life of” a teacher, an eighth grader, a school parent. This is helpful for internal planning and helpful to the stakeholder as well.</p>	<p>Parents/ guardians were provided with a “day in the life” scenario at the late August Health and Safety Plan review meeting</p>
<p><b>Logistics and Planning</b></p> <ul style="list-style-type: none"> <li>Developing routines for daily health checks</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>
<p><i>LP 10 - Faculty and Staff</i> - All staff will take their temperatures each school day at home and will monitor themselves for symptoms associated with coronavirus illness (see Appendix A and CDC for latest information on relevant symptoms). Staff will check in through a locally-established system to report that s/he has done so. Any staff member with a temperature of 100.4 degrees F or greater (38 degrees C) or above or a coronavirus symptom (see Appendix A) will not report to school. Staff must complete the check-in process <u>before</u> arriving at school.</p> <p>The current science indicates that stricken adults may be more likely to pass the coronavirus among themselves. Therefore, the school must take steps to be sure that staff socially distance among themselves, that any common areas or typically-used common items (such as coffee pots) are not used, and that staff-to-staff meetings happen virtually, if</p>	<p>All staff will take their temperatures at home prior each school day and monitor themselves for the symptoms associated with coronavirus illness. All staff will check in through a locally established system to report that s/he has completed their daily check. This will be an internal messaging system. During this check in, any staff member with a temperature of 100.4 or above or a coronavirus symptom (s) will not report to school.</p> <p>All staff will wear a face mask during the school day.</p> <p>Faculty Meeting will be virtual during the school year unless we can use a large area in which we can social distance and wear face masks</p>

<p>feasible.</p>	
<p><i>LP 11 - Parent/Guardian and Student</i> - Parents or guardians of each student will take the student's temperature each morning before the student departs home for school and will assess for symptoms as well (see above). Parents or guardians will check in through a locally-established system. Any student with a fever of 100.4 degrees F or greater (38 degrees C) or a coronavirus symptom (see Appendix A) will not report to school.</p>	<p>Parents/ guardians will take their student's temperature as well as assess for coronavirus symptoms each morning before the students departs from home for school. If the student has a temperature of 100.4 or higher or is experiencing any coronavirus symptoms, the student must stay home and not report to school. Please contact the school office to report this absence. Based upon our school policy, a student must be fever free for 48 hours before they can return to school. Students will need a written parent excuse as well as a note from a doctor upon their return to school.</p> <p>In additions, all students will have a non-touch temperature screen prior to admittance to the building during school days.</p>
<p><i>LP 12 - Designated Individual</i> - The principal or principal's designee will verify that each staff member has checked in through the school's process before the school day has begun, to the extent feasible. A designated staff member will verify that each student has been checked in, similarly. Any child who was not checked in from home must report to the appropriate person once at school to be checked. <b>The school will provide to the designated individual PPE to be used when checking temperatures. The PPE includes, at a minimum, face shield, face mask and gloves.</b></p> <p>Schools will designate appropriate individuals who will be able to evaluate the health of students during the school day. To the extent possible, that individual should be a school nurse.</p> <p>These designated staff members must do <b>four</b> things: a) Go through appropriate professional development on how to do these evaluations. The Diocese will provide options and parameters for this PD (see note below). b) Adhere strictly to CDC protocols for these evaluations and <b>c) Use appropriate PPE for these evaluations and</b> d) Closely guard the dignity and privacy of the student being evaluated</p> <p><b>Training for the "designated individual": The designated individual should take these precautions when doing a health evaluation: wear</b></p>	<p>The principal and their assistant will verify that all staff and students have been checked prior to the start of the school day.</p> <p>If a student does not feel well during the school day, the office staff will evaluate the health of the student. If the student develops a temperature during the school day that is 100.4 degrees, the student will be isolated from the rest of the school and a parent/ guardian will be contacted to take the student home from school. As much as possible, we will consult our school nurse during these situations. Parents and guardians will be notified anytime a student is seen for a review /check of their health at school.</p> <p>The school will provide a designated individual to check temperatures. These individuals will be located at the entrance to the after-school program as well as the side (main student) entrance. Each individual will be wearing a face mask and protective gloves.</p> <p>Training will be provided by our school nurse (Jessica Williams SD of Lancaster)</p>



face mask and face shield and gloves (all three required); an N95 mask is preferable. Health evaluations should be done in a ventilated space, ideally with some kind of plastic barrier between the individual and the student. Minimize the time of exposure for the individual doing the evaluation. Touchless thermometers should be used.\*This list of precautions comes from Steve High, who conducted our CDC cleaning training.

The “designated individual” must watch the following video for training:  
<https://www.youtube.com/watch?v=7hK3p9ThkBE>

Parents should be informed any time the child’s health has been evaluated and should be apprised of the results as well.

Staff will be provided face masks, face shields, and gloves. All staff who check temperatures have views the following video  
<https://www.youtube.com/watch?v=7hK3p9ThkBE>

*LP 13 - Other Methods of Verification and Symptoms* - Schools may choose other methods of verifying health in addition to the approach above. Those approaches include but are not limited to: Doing temperature checks and verbal symptom screening (see Appendix A) for each student every day, or taking a representative sample of student temperatures during the school day. This information should be safeguarded (HIPAA).

Any student with a fever of 100.4 degrees F or greater (38 degrees C) or a coronavirus symptom (see Appendix A) will be quarantined in a dignified manner in a designated room in the school building. Parents will be called to pick the child up immediately. The student will not be allowed back at school until a “fever-free” period of 48 hours has elapsed AND when the student has been cleared by a physician’s note. A parent who keeps a child home because of fever or coronavirus symptoms (see Appendix A) will follow the same protocols.

All students will have a health screen prior to admittance to school Any student with a temperature of 100.4 or above will not be allowed to attend school. The student will be immediately moved to the gym and quarantined. A parent/ guardian will be immediately contacted and required to pick up their student as soon as possible. The student will not be allowed to return to school until they meet the 48-hour fever free required period.

*LP 14 - Attendance* - Student attendance at school is clearly critical. As we did last spring, we will need to define attendance in a non-traditional way for 2020-21, as it is likely that some students will learn through distance learning and others in person, **and those ratios will change based on quarantine requirements** Schools will work closely with families on all matters of attendance and will extend grace and partnership whenever possible. Schools will discontinue “perfect

Parents /guardians must complete the student check in form found on the website ([www.rcspa.org](http://www.rcspa.org)) each school day prior to the student arriving at RCS.

Staff must also complete their daily sign in sheet.

All student absences should be reported to the school office as soon as

<p>attendance” awards, as they may encourage attendance at school when ill. Schools will maintain a clearly-communicated system for reporting absences and will be certain to check any messages, etc., frequently, in case we learn that a student has Covid symptoms or the like.</p>	<p>possible (717) 392-3083. Students should not attend school if they are feeling ill.</p> <p>If a student is out of school for an extended period of time due to COVID-19 or being considered presumptive positive, Resurrection Catholic School will develop a plan for virtual distance learning so that the student can maintain their pace of learning. Students who are learning via a virtual solution will be considered present as long as the meet the developed class requirement including synchronous class learning</p>
<p><b>Logistics and Planning</b></p> <ul style="list-style-type: none"> <li>• Developing protocols for social distancing in the classroom.</li> <li>• Developing scheduling options to facilitate reduced capacity at school.</li> <li>• Developing any necessary protocols for wearing face masks including creating plans for students with sensory issues.</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>
<p><i>LP 15 - Structure of Classes/Cohorts -</i>  Schools will create cohorts among students in order to minimize the number of people each student encounters in school, to the extent feasible. This allows schools to minimize spread of the virus and to know, to the extent feasible, which students and staff a group of students came in contact with.</p> <p>Each school will define the term cohort.</p> <p>In elementary schools, that cohort may be a student’s homeroom, or, in middle school, the students with whom students have their classes and activities. In high schools, the cohort will consist of the students with whom students have their classes and activities.</p> <p>All schools will keep running lists by student name of all students and staff with whom that particular student comes in contact through all</p>	<p><b>Organization of the School Day</b></p> <p>Resurrection Catholic School will create cohorts among students in order to minimize the number of people each student will encounter during a normal school day. Our cohorts will be as follows:  Pre-K  Grade K and 1  Grade 2 and 3  Grade 4 and 5  Grade 6, 7 and 8</p> <p>Student lists will be kept based upon homerooms/ cohorts, classes, and public-school transportation (contact tracing)</p> <p>Students will not change classes. Teachers (including our special subjects) will report to the student’s homeroom in order to offer their class.</p>

aspects of the school day, including activities and extracurriculars; before and after care, if applicable; and transportation.

Schools will make every reasonable effort to limit the number of students and staff with whom each student comes in contact, to the extent feasible, while also offering a full academic program. With younger students (pk-5), classes should remain as self contained as possible. Instead of students switching classes, teachers should come to them.

For middle school students, they may need to switch classes in order to use more advanced materials or facilities or to take advantage of higher-level classes, but schools will balance those needs with the needs to minimize the contact group. Switching should be kept to a minimum and teachers, whenever possible, should come to the students. Scheduling options such as block scheduling can help here, so that students have four classes per day instead of eight (as one example).

High schools keep complex academic schedules and, in order to prepare students for college, they will need to continue to offer a full academic schedule while making efforts to minimize the contact that each student has whenever possible.

Schools will make adjustments to bell schedules so as to minimize each student's exposure to others. To the extent feasible, middle and high schools should group students by grade and use the natural physical set up of the campus to create physical separation among groups -- wings of the school, school buildings, floors within the school, etc. In each Health and Safety Plan, each school will give detailed information on how these cohorts are to be established and maintained.- Online

learning can help to minimize movement in the halls and exposure and will be an asset in the cohort approach -- see the section on Curriculum and Instruction.

Schools will ensure, to the extent feasible, that social distancing protocols are maintained in hallways, at lockers, and at other "common" times. Schools will implement a bell schedule and student travel schedule to accommodate social distancing efforts.

Schools should make sure to use the entire school campus, inside and out, in order to maximize the usage of space for social distancing and to keep offering the best possible academic program and activities.

*LP 16 - Face Masks/Shields* - Note: In any situation in which a face mask is indicated, a face shield may be used as an alternative. The PA DOH face covering requirement allows for this. Note that neck gaiters are also acceptable. Face coverings must fit properly and must cover the nose and mouth. Schools are encouraged to have consistent policies on what is allowed on a face covering and are encouraged to prohibit writing of any kind. Political statements, statements contrary to the Catholic faith and any offensive statements are prohibited on face coverings.

Note: Some students may not be able to wear face coverings for various reasons. If a student has a school-written support plan that should indicate exemption from the mask; or brings a current IEP established at a public school to our school that indicates the same; or has previously-written medical directives on file that indicate the same, then that will suffice for documentation for the waiver. Any other requests for exemption from the face covering requirement must come in writing from a healthcare professional. Schools are asked to encourage a face shield, at a minimum, for every child.

Schools will set up classrooms to maximize classroom space; filing cabinets and other non-instructional items should be relocated from the room. Schools will arrange student seating so that they face the same direction and are at a safe distance apart (see below).

### Face Masks

All students must arrive at school with a face mask. Face masks must be worn in school during the school day. Face mask must follow Resurrection Catholic School's dress code. Face mask must fit properly and cover the nose and mouth. Face masks with writing of any kind, political statements, offensive statements, and statements contrary to the Catholic faith are not permitted. If a student forgets or loses their face mask, a disposable face mask will be provided.

The wearing of a face mask with social distancing have been shown to help slow down the spread of coronavirus.

Schools may allow students to remove face coverings when students are:

- Eating or drinking when spaced at least 6 feet apart; or
- When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or
- At least 6 feet apart during "face-covering breaks" to last no longer than 10 minutes

The school will work to develop "face mask" breaks during the school day. Face mask breaks should, ideally, occur in an environment outside the classroom - outside, or in a gym, for example. Schools are

We intend to welcome all students to return to school in person in August 2020. The school will make every effort, to the extent feasible, to adhere to federal and state social distance guidelines and the CDC standards during the entire school day. The students will always be seated at a minimum of three feet apart, the WHO standard, if a six-foot distance is not feasible. Distance between students is to be measured "shoulder to shoulder;" that is, from the shoulder of one student to the shoulder of the next.

Schools will understand that face covering breaks, like recess, are necessary and helpful to the learning environment. These breaks should, ideally, occur in an environment outside the classroom - outside, or in a gym, for example. The following is a recommendation from a clinical psychologist in our area: "The ideal is to have students at six feet apart and to give them five minutes w/o face coverings every thirty minutes."

Schools are required to create a face covering break plan and to include it in the updated version of the school's Health and Safety Plan.

When students are not able to be seated six feet apart, face coverings will be required, per the PA DOH order of July 1, for all students age two and older.

Schools will be sensitive to the challenges of wearing face coverings in the school environment and will strive to create an environment where student face coverings are not needed in the classroom setting, whenever possible. When face coverings are needed in the classroom setting, schools will provide regular breaks for students. Schools will understand that these breaks, like recess, are necessary and helpful to the learning environment. Mask breaks should, ideally, occur in an environment outside the classroom - outside, or in a gym, for example. Schools are encouraged to provide mask breaks roughly every two hours, as a guide.

encouraged to provide mask breaks roughly every ninety minutes, as a guide. Our staff has developed the times for inside and outside face mask breaks. We will work to have one every hour. If the break is inside, it will be 10 minutes. If the break is outside, and we can be more than 6 feet apart, the break may last longer than the 10 minutes.

All students will be required to wear a mask anytime they are moving in the school building (bathroom, recess, common area, Church, etc.) Should we not be able to meet social distancing guidelines, face masks will be required of all students and staff

Staff members and students may wear face coverings at any time when in school.

Facemasks are the preferred covering when in school. Face shield should only be worn if medically needed.

School staff will wear face masks when in school hallways or common areas and when instructing students in the classroom.

### **Social Distancing Outside of the Classroom**

All students in grade pre-k through grade 8 will wear a face mask when: on bus rides, in the school hallways, in common bathrooms, in any common areas of the school, going to and from School Mass.

Teachers are encouraged to use outside classroom space pending appropriate weather. School safety guidelines will be addressed.

Schools will strive to have very limited use of face masks in classroom settings for younger elementary students (PK-5), in particular.

Face shields may be more practical and helpful for students and for teachers rather than face masks.

Schools should inform parents that parents will be expected to provide face coverings. Schools will provide face coverings at school, as well, in the expectation that students will lose or forget face coverings. Schools are encouraged to provide “mask dispensing stations” in common areas though care must be taken to keep them sanitary. Students will bring face masks home, and parents will be responsible for cleaning the masks, if they are reusable, before students return the following school day. Disposable masks should be disposed of each day, and students should return to school the following day with a new mask. These same guidelines will apply to school staff. Face shields must be cleaned daily.

Schools will provide masks for their staff to wear as needed during the school day. Again, face shields would seem preferable for teachers.

*LP 17 - Classroom Environment and Spacing* - Schools will set up classrooms to maximize classroom space; filing cabinets and other non-instructional items should be relocated from the room. Schools will arrange student seating so that they face the same direction and are at a safe distance apart (see below).

Schools will make every effort to ventilate their classes as well as they can, as there is evidence that improved ventilation lessens the communication of Covid 19. Ventilation can come from various sources, including: opened windows; classroom doors locked but propped open; ceiling fans. Floor fans and personal fans are not allowed.

Likewise, schools will use outdoor space for learning opportunities as much as possible. These are critical initiatives. Development offices

### Social Distancing

To the extent possible Resurrection Catholic School will work to address social distancing guidelines of the WHO and CDC.

Windows and hallway doors will be open in each classroom (doors will remain locked). Teachers will use air conditioners and fans to help with the circulation of air in the classroom. Floor fans and personal fans are not allowed.

Pending weather, classes can and will be held outside. All staff must alert the office when they take students outside for class

PPE items for students to include face masks and disposable gloves are available. Students who used shared equipment (in our STEM lab)

<p>may fill a need here: This is a great chance to enhance the school campus by getting outdoor furniture, tables with umbrellas, etc.</p> <p>It is possible for students to engage in group work during school but in particular, controlled circumstances. Doing small group work outside is ideal. Schools should be mindful that cleaning will be needed before and after any change in seating in the classroom environment. Doing small group work outside is ideal. For small group work in the classroom -- defined as a maximum of four individuals, including the teacher, facing one another and engaged in teaching and learning activities -- the group may face one another and collaborate for a limited period of time, if: a) they all wear face masks AND b) they are at least six feet apart. If students are in a science lab or similar situation requiring the use of shared equipment, students will wear face masks AND disposable protective gloves. All shared equipment must be disinfected after each class.</p> <p>When possible, the school should explore the idea of a work station (to include sneeze guards) in classrooms.</p>	<p>should wear disposable gloves and face masks. All shared equipment will be disinfected prior to new use.</p>
<p><b>Logistics and Planning</b></p> <ul style="list-style-type: none"> <li>• Creating a plan to handle confidentiality issues</li> <li>• Reviewing and updating the Emergency Contact Plan</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>
<p><i>LP 18 - Coronavirus Parent Information</i> - Each school will provide parents with a set of notices to sign before the school year starts. These notices are to be separate from handbook signature forms, etc., so that they get the needed attention. The Office of Catholic Schools will provide templates; schools are to use these templates. All parents are required to sign these notices and acknowledgements before the first day of school.</p>	<p>Parents/ guardians will be provided a set of notices to sign before the start of the school year (August 31, 2020). These sign notices must be returns prior to the start of the school year.</p>
<p><i>LP 19 - Coronavirus Confidentiality</i> - Schools will use a communication template to inform all school staff and all school parents promptly whenever a community member (staff member, student or immediate family member of same) is diagnosed with coronavirus or with a presumed positive. Schools will then directly contact parents of those</p>	<p>Resurrection Catholic School will use our school communication system to promptly inform parents/ guardians and staff whenever a school community member (student, staff or immediate family member of same) is diagnosed with COVID-19 or presumed positive. Resurrection Catholic School will maintain the confidentiality of the sick person.</p>

<p><b>students who are potential exposures.</b> Schools will do everything possible to maintain the confidentiality of the sick person. Likewise, schools will inform parents when a staff member or student contracts other communicable diseases, such as chicken pox, influenza, etc. All communication templates need to be HIPAA compliant, and the school's health officer (nurse, principal or principal's designee) will assure compliance and will see that the information is stored according to HIPAA regulations. The Diocese will provide a template for communication with HIPAA compliance. <b>(This template was emailed to principals on August 22, 2020.)</b></p>	<p>Likewise, we will inform parents/ guardians when a staff member or student contract other communicable diseases such as chicken pox, pink eye, etc.</p>
<p><i>LP 20 - Emergency Contact Plan</i> - Schools will make every effort to have a current and effective emergency contact plan so that the parents of all students may be contacted about their children's health status and so that parents can pick children up quickly if needed. Schools will also maintain current emergency contact information on all staff members.</p> <p>Parents and guardians have the responsibility to update emergency contact information within 24 hours with the school in case of any changes.</p>	<p>Parents / guardians need to provide current emergency contacts. The school will need that updated information in case parents/ guardians need to be contacted about their student's health status.</p> <p>Parents/ guardians have the responsibility to update emergency contact information immediately with the school in case of any changes (within 24 hours of any change)</p> <p>Resurrection Catholic School will use our school communication system to inform parents/ guardians and staff</p>
<p><i>LP 21 - Communication and Quarantine</i> - Schools will use a communication template that is HIPAA compliant to inform staff and parents promptly whenever a community member (staff member, student or immediate family member of same) is diagnosed with coronavirus or with a presumed positive.</p> <p><b>If one student in a cohort is diagnosed with Covid 19 or has a presumptive positive test, that student and his/her family will quarantine. The same applies for staff. Students or staff who are symptomatic will quarantine until they have fully recovered based on CDC guidelines and until they have fulfilled the quarantine. The school will consult with the Secretary for Education and the board of health on such matters.</b></p> <p><b>School principals were emailed a Google doc on quarantine and possible school closure, titled "DOH quarantine and school closing info for Covid 19," on September 2, 2020.</b></p> <p>The school will maintain a low threshold for risk due to Covid illness in the school community in making determinations on short- and long-term</p>	<p>Resurrection Catholic School will use our school communication system to inform parents/ guardians and staff whenever a school community member (student, staff or immediate family member of same) is diagnosed with COVID-19. Resurrection Catholic School will maintain the confidentiality of the sick person.</p> <p>If one student (1% of school student population) in a school is diagnosed with Covid 19 or has a presumptive positive test, that student and his/her family will quarantine. The same applies for staff. Students or staff who are symptomatic will quarantine until they have tested negative for Covid 19 or have fully recovered based on CDC guidelines. The school will consult with the Office of Catholic Schools and the board of health on such matters.</p> <p>Determination on who in the school community will quarantine will come from current guidance from the CDC and the recommendations of the board of health.</p> <p>During this quarantine time, the student(s) will be required to attend school in a virtual manner. This virtual school will mirror a regular</p>



school closures. The use of the cohort system will increase the likelihood that we can keep more students healthy and present in the school building.

The school, in collaboration with the board of health, will make every effort to provide a full list of those people an ill student or staff member has come in contact with, and promptly inform members of the school community, while respecting the privacy and dignity of all ill individuals. The school will stay in close contact with the LEA and any pertinent transportation agencies so that they may have the proper information about student illness.

When informed of a positive Covid 19 test, or presumed positive test, among students or staff, the school will: isolate the affected individual(s) (if at school); inform the parents of the affected student(s) and have the child(ren) picked up immediately (if at school); inform the Office of Catholic Schools and the board of health; inform all school staff and parents that there is a case in the school **and that those directly affected will get notification of exposure**; create a complete contact list for the affected individual; and prepare to take the necessary steps for cleaning and quarantine.

While we typically follow our public school district in deciding to close our Catholic schools in times of inclement weather, in this situation, we will make an independent decision. As an example, if the City of Lancaster closed two of their schools for health concerns, we will make an independent decision on the status of our schools in consultation with the board of health.

**All schools, school staff and school community members will abide by the requirements of the State of Pennsylvania on travel restrictions and quarantine. Anyone entering PA from the states listed in the order "will need to quarantine for 14 days." See: <https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx>**

Schools will not be able to take field trips until further notice and permission from the Secretary for Education.

school day (8:00 am-3:00 pm). Due to compulsory attendance laws, the quarantined student must attend virtual school every day during their quarantine.

If 2-4 (3 % of the student population) students in the school should be diagnosed with COVID-19 or be presumptive positive, the entire school will quarantine (along with siblings, if those siblings are in our Catholic schools) for a period of time determined by the school in consultation with the Office of Catholic Schools and the local board of health (3-7 days). School for all members of the cohort/ school will be virtual during the time of quarantine.

If a school has 5 (5 % of the total school population )or more cases of COVID-19, the school will close for 14 days and the students will be instructed in a virtual platform.

Should there be an outbreak in the entire school, we may need to close for a period of time as determined by the Department of Health. If that is the case, all students would receive their education via a virtual platform which mirrors the normal school day during the time of the quarantine.

When informed of a positive Covid 19 test, or presumed positive test, among students or staff, the school will: isolate the affected individual; inform the parents of the affected student and have the child picked up immediately; inform the Office of Catholic Schools and the board of health; inform all school staff and parents; create a complete contact list for the affected individual; and prepare to take the necessary steps for cleaning and quarantine.

Students who are presumed positive must provide a doctor's note to be readmitted to school.

While we typically follow our public-school district in deciding to close our Catholic schools in times of inclement weather, in this situation, we will make an independent decision. As an example, if the City of Lancaster closed two of their schools for health concerns, we will make an independent decision on the status of our schools in consultation with the board of health.

	<p>All schools, school staff and school community members will abide by the requirements of the State of Pennsylvania on travel restrictions and quarantine. Anyone entering PA from the states listed in the order “will need to quarantine for 14 days.” See: <a href="https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx">https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx</a></p> <p>Schools will not be able to take field trips until further notice and permission from the Secretary for Education.</p>
<p><b>Logistics and Planning</b></p> <ul style="list-style-type: none"> <li>● Procuring the necessary supplies for hygiene like hand sanitizer, wipes with bleach, etc.</li> <li>● Creating a plan for deep-cleaning of facilities and high touch areas daily, between alternate schedules, in the case of positive cases, etc.</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>
<p><i>LP 22 - Responsibilities and Protocols</i> - We are in an exceptional time in our schools. Students have lost learning time and are very much out of the routine of in-person instruction. Catholic schools are known for their orderly environments, and we want to send all stakeholders the message that our health and safety protocols must be taken seriously and we expect full compliance. Intentional violations of these protocols are serious violations.</p> <p>On the other hand, we need to understand that most violations of protocol will be unintentional and there will be a learning curve. We want to educate, take different approaches in educating our students, practice routines and incentivize compliance. Rewarding good behavior and cooperation goes a lot farther than disciplining students in these unusual circumstances. Schools are <u>not</u> to impose typical disciplinary consequences for student violations of health and safety protocols unless they are intentionally committed.</p>	<p>Resurrection Catholic School is a “Family of Faith, United in Love.” As such, we all need to address the defined protocols for the health of everyone who attends, works, and support our school. We will continue to provide updates throughout the school year.</p> <p>The only way we will be able to have in person school this year is if everyone takes our health and safety protocols seriously and ensures full compliance.</p> <p>We are in this together. Let’s make it work for the benefit of all involved.</p>

*LP 23 - Hygiene Practices* - Students will wash hands with soap or utilize hand sanitizer a minimum of four times per day and as needed: when entering school; before snack and lunch; after snack and lunch; before exiting school for the day. Naturally, when students use the restroom or blow their noses, etc., they will wash their hands as well. **Before and after using recess or PE equipment, students will wash hands.**

Schools will provide hand sanitizer stations, particularly for students in middle and high school. These stations should be touchless, ideally, so that the act of sanitizing does not become an act of spreading germs. Likewise, soap dispensers should be touchless.

Students will wash their hands with soap and water or utilize hand sanitizer throughout the day. We want students to wash their hands/ use hand sanitizer (at a minimum) when they enter school, before snack and lunch, after snack and lunch and before they exit the school for the day. Signage for social distancing and handwashing will be posted in the school.

When students use the restroom or blow their noses, etc., they will wash their hands as well. Before and after using recess or physical education equipment, students will wash hands.

There will be additional bathroom breaks scheduled throughout the school year based upon specific student predetermined cohorts.

*LP 24 - Cleaning Plan and Schedule* - Each school will produce a detailed cleaning plan and schedule for all common spaces, surface areas, bathrooms, and high use areas. The cleaning plan and schedule will include a system for reporting that the plan has been followed on a daily basis.

All principals and a staff member whom they designate for the cleaning of the facility will attend a mandatory training on the CDC cleaning guidelines, with the facilitation of the Diocese.

Schools will almost certainly share their facility with parish programs and perhaps, in the past, with outside entities. Parish religious education programs will often be held in schools. It will be critical that parish and school staff work closely to be sure that there is a clear understanding on how the facility will be shared and cleaned. The school's cleaning plan will include how the facility will be cleaned when parish programs use the school facility. It is recommended that the school not allow outside entities access to the facility at this time.

Resurrection Catholic School has had a thorough cleaning prior to the August 31 opening date.

A member of our cleaning crew will be in school during the day. Classrooms will be cleaned and disinfected each morning. Custodians will work to clean the bathrooms, common areas, high touch surfaces in the hallways throughout the school day. Our teachers will wipe down high touch surface areas within their classrooms every two hours throughout the school day. We will require a reporting system that the plan has been followed on a daily basis.

Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible with windows, doors, air conditioners and fans

Portable hand sanitizer stations will be provided by the bathrooms in the main hallway between the gym and the school. Bottles of hand sanitizer will be available on each floor of the school.

Each classroom and common area will be sprayed with Re Juv Nal and Qt-TB cleaning solution at the end or prior to the start of the next school day. All school staff will be trained on how to clean and disinfect classroom high touch areas on August 24, 2020.

	<p>The principal and custodians were trained on CDC, Department of Health, Office of Homeland Security, cleaning, disinfecting, and sanitizing guidelines on Tuesday, August 11 by High Environmental Health and Consulting (Steven High presenting) Teachers were trained by Hillyard on Monday, August 24.</p> <p>Water fountains will be turned off. Students are requested to bring along water bottles. Bottles can be filled at several other water stations found in the school (basement and third floor)</p>
<p><b>Logistics and Planning</b></p> <ul style="list-style-type: none"> <li>Periodically surveying stakeholders to evaluate programming and support and make adjustments.</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>
<p><i>LP 25 - Survey</i> - Each school will do a survey of staff and parents in the first two weeks of school and then in week six of school, at a minimum. The results of those surveys will be shared promptly with the Office of Catholic Schools so that we can be aware of needs across the diocese. The Office of Catholic Schools will provide common questions for use in the surveys.</p>	<p>Our detailed communication plan is as follows:</p> <p>Weekly E Blast pertaining to school information thought out the summer. The E Blast will be sent every Wednesday during the months of June, July, and August.</p> <p>Virtual Parent Meetings will be scheduled to discuss the reopening plan as well as the opening weeks of school</p> <p>Parent/ Guardian Surveys will take place the during the first two weeks of school and then at the end of week six of school. We will request survey information about the school day at the end of each trimester. The results of those surveys will be used to look at the needs of Resurrection Catholic School. We will also share the results with the Office of Catholic Schools so that we can be aware of needs across the diocese. The Office of Catholic Schools will provide common questions for use in the surveys.</p> <p>We will continue to maintain our website and Facebook site that includes the Health and Safety plan for the school and that acts as a hub for all the information on school opening and procedures and expectations for the new school year.</p>

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<p><b>Creating and Maintaining Community</b></p> <ul style="list-style-type: none"> <li>● Maintaining daily rituals (daily announcements, prayer, etc.)</li> <li>● Creating community and connecting with students in new school configurations</li> <li>● Facilitating community and connection with faculty and staff</li> <li>● Developing authentic ways for parents to connect with the school community in a virtual world</li> <li>● Structuring social opportunities for students and families</li> </ul>	
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<b>Diocesan School Guidelines</b>	<b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.
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<p><i>CMC 1 - Community and Culture</i> - Creating Catholic community and meaningful relationships is at the core of what we do and who we are. In the current environment, schools run the risk of being “sterile,” or “cold,” instead of warm and authentic. This risk comes from the stress and constant change and challenges each of us in Catholic education faces both at home and at school these days, and from the fact that, even when we re-open in person, we could allow our schools to feel like hospitals if we do not create an intentional culture. Nature abhors a vacuum and, if we do not create the culture intentionally, it is created for us. Each school needs to make an intentional effort to create this positive community and these healthy relationships and to establish and maintain a <u>culture of joy</u>.</p> <p>Culture of joy</p> <p>A culture of joy should be a distinguishing characteristic in our Catholic schools. We have the gift of faith and the knowledge that God knows and loves us as His children. Schools should take every possible opportunity to celebrate, recognize and enjoy our communities, our people, our accomplishments, and the gift of a Catholic education. This intentionally-formed culture of joy will be a welcome antidote to the culture of fear that exists in our country and world right now during this time of pandemic.</p>	<p>Creating a Catholic community and meaningful relationships are at the core of what we do and who we are at Resurrection Catholic School. In the current environment we will not let our school become “sterile,” or “cold,” instead of warm and authentic. We pledge to make an intentional effort to create this community and these relationships and to establish and maintain a culture of joy.</p> <p>A culture of joy should be a distinguishing characteristic in our Catholic schools. We have the gift of faith and the knowledge that God knows and loves us as His children. We will continue to take every possible opportunity to celebrate, recognize and enjoy our communities, our people, our accomplishments, and the gift of a Catholic education.</p>
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<p><i>CMC 2 - Communication</i> - The order of preference and effectiveness for communication and relationship building is: in-person; through the phone or Zoom; and then through email communication and surface mail. Relationships are not made or maintained through email.</p> <p>Each school will make a detailed communication plan that indicates what will be communicated to stakeholders, and how, and when - regarding the start of school and the opening weeks of school in particular. Each school will do a survey of staff and parents in the first two weeks of school and then in week six of school, at a minimum (see above).</p>	<p>Our detailed communication plan is as follows:</p> <p>Weekly E Blast pertaining to school information thought out the summer. The E Blast will be sent every Wednesday during the months of June, July, and August.</p> <p>Virtual Parent Meetings will be scheduled to discuss the reopening plan as well as the opening weeks of school</p> <p>Parent/ Guardian Surveys will take place the during the first two weeks of school and then at the end of week six of school. We will request survey information about the school day at the end of each trimester. The results of those surveys will be used to look at the needs of Resurrection Catholic School. We will also share the results with the Office of Catholic Schools so that we can be aware of needs across the diocese. The Office of Catholic Schools will provide common questions for use in the surveys.</p> <p>We will continue to maintain our website and Facebook site that includes the Health and Safety plan for the school and that acts as a hub for all the information on school opening and procedures and expectations for the new school year.</p>
<p><i>CMC 3 - Online Communications</i> - Each school is to have a portion of the homepage of the school website designated for information on the Health and Safety Plan. Each school will maintain an up-to-date, informative and helpful website that includes the health and safety plan for the school and that acts as a hub for all the information on school opening and procedures and expectations for the new school year. It is to be clearly visible and regularly updated.</p>	<p>We will continue to maintain our website and Facebook site that includes the Health and Safety plan for the school and that acts as a hub for all the information on school opening and procedures and expectations for the new school year.</p>
<p><i>CMC 4 - Parent Connections</i> - Our parents are craving connectedness, now more so than ever. Each school should make strong efforts to connect parents to one another, and not just through the common PTA approach. Consider approaches such as: new parent welcome events in person while following social distancing; regular Zoom parent meetings, perhaps per grade level; and offering parent events online, such as parent education events with experts on children's psychological or social/emotional health and how you are addressing it.</p>	<p>Kindergarten and Grade 1 parents and students will have a rolling start date of Tuesday, August 24 and Thursday, August 26. The classroom will be open from 1:00 pm-4:00 pm. This will give our parents, teacher, and students an opportunity to meet.</p> <p>August 30 we will host a welcome back picnic (pending). All students and parents are invited. We will maintain social distancing.</p>

<p>It is critical to stress to parents, now more than ever, the importance of the Church's principle of subsidiarity: take a problem to its source, and problems are best solved at the lowest level. If there is difficulty with a teacher, the parent is to take the problem to the teacher, first -- then the principal. If there are concerns on health and safety protocols or other concerns that need to be addressed, parents must be told and encouraged to speak with school officials and not to post concerns on social media first or speak negatively in the parent community. This is the time for togetherness, solidarity and community; gossip and negativity and toxic social media posts drag us down, tear us apart, and divert our focus from what is most important.</p>	<p>We will host several Google Meet virtual parent meetings this summer to address our school reopening procedures. We will set up virtual open houses (back to school nights)</p>
<p><b>Creating and Maintaining Community</b></p> <ul style="list-style-type: none"> <li>● Onboarding students to orient to the new realities of the classroom and school</li> <li>● Developing a differentiated on-boarding plan for students that are new to the school</li> <li>● Adjusting recruiting and marketing practices to attract new families and maintain contact with those newly enrolled.</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>
<p><i>CMC 5 - Testing of Procedures and Facilities</i> - Schools have more latitude when in the green phase. To the extent feasible, bring in small groups to meet, to go through onboarding, etc. While this takes more time, it is incredibly important. This builds community and allows us to do some "beta testing" to learn how our procedures and our facilities will work in this new situation.</p>	<p>Kindergarten and Grade 1 parents and students will have a rolling start date of Tuesday, August 24 and Thursday, August 26. The classroom will be open from 1:00 pm-4:00 pm. This will give our parents, teacher, and students an opportunity to meet.</p>
<p><i>CMC 6 - Marketing</i> - We will need a summer long effort to reach and retain the families that we have. They will need to be informed, reassured, heard and supported. At the same time, we need to remember that our efforts to retain our families for the following years will begin on the very first day of school. We are still in a "word of mouth" world and parents who see a culture of joy and of partnership with them will in turn help to recruit new families, if you make intentional efforts to that end. A strong social media presence that documents your care and love for our students and that culture of joy and celebration will go a long way towards a school's overall operational health.</p>	<p>Resurrection Catholic School will continue to provide weekly updates during the summer and throughout the school year. Virtual parent meetings will be held this summer (2-3 times) to address and discuss our Health and Safety Plan.</p> <p>We have developed and will soon post a virtual school tour option on our website for those who want to visit our school</p> <p>We continue to update our website and Facebook site with important updates. We will continue to showcase our students in the local media as well as our virtual presence to celebrate their accomplishments. Update.</p>

**Creating and Maintaining Community**

- Creating ways to mitigate stress responses in students, teachers, and families
- Enhancing approaches to support social emotional learning

**Diocesan School Guidelines**

**Local School Plan** - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.

*CMC 7 - Catholic Identity and Social Emotional Health* - Within the health and safety plan required of each school, each school will make a specific plan to address the social and emotional needs of staff and students in the school. Schools are strongly encouraged to include Catholic prayer practices such as the Rosary as not only prayer but also as ways for students to find some quiet, peaceful time. This is the time to help students develop a positive, growth mindset. Programs such as Responsive Classroom can help, and students need time to express their feelings and thoughts at school in a helpful and structured way.

Creating Catholic community and meaningful relationships is at the core of what we do and who we are at Resurrection Catholic School. In the current environment we will not let our school become “sterile,” or “cold,” instead of warm and authentic. We pledge to make an intentional effort to create this community and these relationships and to establish and maintain a culture of joy.

Our students will follow the emotional lead of the adults in their schools. Our own emotional balance therefore is critical. When we are faith-filled teachers, who have perspective and we show our happiness to be back around students, they will be far less anxious and stressed.

Within the health and safety plan we will continue to include Catholic prayer practices such as the Rosary as not only prayer but also as ways for students to find some quiet, peaceful time. This is the time to help students develop a positive, growth mindset.

*CMC 8 - Safety, Health, and Wellness Team* - As part of the health and safety plan, each school will have a safety, health, and wellness team that provides support for students and staff and resources as well. This team should include the school nurse, if one is on staff, or a point person for physical wellness; priests and counselors; and others as needed. To the extent possible, each school should consider finding counselors and nurses or doctors from the parish communities to help in whatever way they can in the school, as the needs will likely outstrip the means to serve them.

We have a Wellness team in consultation with our school counselor, teachers, and principal. Mrs. Salazar will meet with each classroom day 1. In her discussion she will share with students how they can reach out if they are feeling anxious, scared, etc. about school. She will set aside time to meet with students who are referred by parent/teachers or who are self-referred. To help supplement this plan, we have received an additional day of school counselor service. We will have our school counselor for two days per week this school year. We will revisit that time in October with IU 13.



<p><b>Curriculum and Instruction</b></p> <ul style="list-style-type: none"> <li>• Ensuring all instructional experiences include modeling, guided instruction, collaborative work, and independent work rather than over-reliance on independent work during remote learning. This requires strategic use of synchronous and asynchronous lessons.</li> <li>• Varying the way content is delivered to students and the way students can demonstrate their understanding</li> <li>• Engaging students through setting a purpose for the work and providing choice in the process and product of the work.</li> <li>• Ensuring all learning is respectful. Students are not given busy work to fill time or provide an item to grade. Videos and apps are age-appropriate.</li> <li>• Creating year-long plans to facilitate more meaningful, interdisciplinary units that can be delivered face to face or remotely</li> <li>• Utilizing frequent and varied formative assessment methods in both face-to-face and remote learning.</li> <li>• Meeting in small groups or one-on-one as needed for connection, instruction, and assessment.</li> <li>• Reviewing and implementing best practices in synchronous and asynchronous instruction to meet student needs and engagement.</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>
<p><i>CI 1 - Quality of Education</i> - One of the most critical issues in the success of our schools is, and remains, the quality assurance that comes from our principals. Especially in these times of pandemic, principals must insist on high quality teaching and learning, even as all our stakeholders continue to make adjustments. This will take a prayerful, insistent and yet collaborative approach from the principal. The principal must be able to verify the quality of the teaching and learning through methods such as requiring lesson plans and providing feedback on them; doing frequent walk-through observations including participating in Zoom meetings or “simultaneous teaching;” surveys of stakeholders; and student assessment data.</p>	<p>All teachers will continue to plan and implement high quality lessons. Lesson plans will be available for the school principal to review. Our teachers will use student’s assessment data in this charge.</p> <p>Staff supervision will be consistent throughout the school year. The principal will conduct frequent walk thought and formal classroom observations in an effort to provide feedback to our teachers.</p> <p>We will survey our parents within the first two weeks of school in order to gain their feedback.</p>
<p><i>CI 2 - Distance Learning and Blended Instruction</i> - Principals must see to it that teachers are preparing lessons in both in-person mode and distance learning mode as we approach the start of school year 2020-21. We will need to be able to toggle back and forth, potentially.</p> <p>In order to teach through distance learning, it is an expectation that all teachers use a LMS (learning management system) to have a centralized “hub” for their teaching. Google Classroom is a LMS already available in our schools and it is free. Other well-known LMS platforms include Canvas and Schoology.</p>	<p>At Resurrection Catholic School our teachers are preparing lessons for both in-person mode and distance learning mode as we approach the start of school years 2020-21.</p> <p>Based upon COVID-19 cases within Lancaster County, we may need to be able to toggle back and forth between in person and virtual learning. That being said, our goal is to remain open for in person learning as much as possible.</p> <p>As needed, in order to teach through distance learning, we will continue to use Google Classroom. All students will be instructed on how to use</p>

Each teacher in our schools needs to embrace blended instruction -- that is, instruction that incorporates the best of in-person, traditional instruction with the best of educational technology. The lessons of the spring of 2020 must be applied to the present. Whether the teacher is teaching an elective, elementary school or high school, blended instruction is the expectation.

As part of the cohort approach, all schools will strongly consider how they can use online learning in order to maintain the cohort and to minimize student and teacher movement through the building. Online learning simply means that students and teachers are connected via the internet. As an example: a teacher may be in one room of the school building but connect to students online in another room at school. This may meet the goals of less movement and minimizing student contact with others, and this could be good for all involved.

Each school must be ready and willing to use distance learning to embrace those students who will be enrolled but will learn from home in the school year 2020-21. The preferred approach in our schools will be what Timothy Uhl calls "simultaneous teaching," in which certain students are learning from home, and certain students are learning in the classroom. The idea is to use a web camera or similar technology to "broadcast" the classroom so that those at home are as connected as possible to the teacher and the in-person instruction. The teacher will need a thoughtful approach that allows for the integration of these two groups. Since we value community and relationships as Catholic schools, "simultaneous teaching" is an approach we need to embrace.

*CI 3 - Interdisciplinary Work and Engaged Learning* - One of the lessons learned from distance learning is that lessons that are integrated across disciplines are more engaging and more impactful on students. Interdisciplinary lessons are more efficient in use of time and lend themselves to enduring understanding. Principals will be sure that teachers are integrating the Catholic faith into lessons and that teachers are teaching from a Catholic, Christian worldview.

Engagement is a critical goal. When students are engaged in their learning, they are motivated to do the work, develop an interest in it, and see the meaning in it. The learning speaks to them and draws them in.

this system in the first few days of school. Also, we will offer a general overview of Google Classroom to our parents/ guardians as the year progresses.

Each teacher at Resurrection Catholic School will embrace blended instruction -- that is, instruction that incorporates the best of in-person, traditional instruction with the best of educational technology.

Teachers at Resurrection Catholic School are and will continue to integrate the Catholic faith into lessons that they are teaching as so to focus on being Catholic and understanding a Christian worldview.

<p><i>CI 4 - Specials and Electives</i> - As we need to be mindful of learning lost during the quarantine, and as we will need to be mindful of daily schedules and their connection to health and safety, it is likely that schools will need to give less time per week to specials and elective courses. Again, it is ideal that specials classes are integrated into core classes; and that integration is a good way to make sure students get the proper time on the specials content.</p> <p>Classes such as band and choir present unique challenges because they may be connected to a higher possibility of Covid spread. A cautious approach must be taken to them. The Diocese will seek to provide specific guidance in these areas as we get closer to the start of school. . (Note: Principals received recommendations on safely conducting music programs through a Google doc emailed to you.) In classes such as art, communal items must be cleaned before they are used by another student. It is best for each student to have his/her own supplies.</p>	<p>Students will be offered specials (Art, Music, Computer, Physical Education, Library, and Spanish) during the 2020-2021 school year</p> <p>Our special teachers will conduct these classes in our student's homerooms. Any communal supplies will be disinfected after each student / class usage</p>
<p><i>CI 5 - Substitutes</i> - When staffing, consider that it will be far better to use teachers in the school building as substitute teachers when needed. Teachers' aides, specials teachers, elective teachers, part time teachers all may be good candidates for substitute teaching and for instances when we need to divide up a class due to social distancing. We enhance consistency and quality when we use this approach and we minimize the number of people who interact with students - a consideration for health and safety.</p>	<p>Resurrection Catholic School will continue to employ our current substitute teachers to include our special subject teachers.</p>
<p><b>Curriculum and Instruction</b></p> <ul style="list-style-type: none"> <li>● Coordinating assignments, deadlines, projects and assessments among teachers to ensure a manageable workload.</li> <li>● Utilizing authentic assessments rather than an over-reliance on tests.</li> <li>● Evaluating grading practices to ensure grades reflect progress on standards rather than dispositions such as responsibility or work ethic.</li> <li>● Making adjustments to school-based services plans for students with disabilities to account for accommodations and modifications needed in a remote learning environment.</li> <li>● Ensuring meaningful support is provided for English Learners and their families including that teachers, students, and parents are adept at utilizing translation tools.</li> <li>● Creating an "early warning system" to identify and intervene with students who may be exhibiting academic and/or behavioral concerns.</li> <li>● Develop a plan for benchmark screening and intervention delivery during face-to-face and remote learning.</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>

*CI 6 - Intervention* - Studies from NWEA indicate that students are likely to return to school having learned about 70% of the required ELA standards and 50% of the required math standards.

NWEA published the following in April 2020:

“Preliminary COVID slide estimates suggest students will return in fall 2020 with roughly 70% of the learning gains in reading relative to a typical school year. However, in mathematics, students are likely to show much smaller learning gains, returning with less than 50% of the learning gains and in some grades, nearly a full year behind what we would observe in normal conditions.”

(from: [https://www.nwea.org/content/uploads/2020/05/Collaborative-Brief\\_Covid19-Slide-APR20.pdf](https://www.nwea.org/content/uploads/2020/05/Collaborative-Brief_Covid19-Slide-APR20.pdf))

Academic intervention will be very important in our students’ success this fall. Schools will establish an assertive program and schedule of academic support while maintaining social distancing, to the extent feasible.

Resurrection Catholic School understands that there may be learning gaps due to the loss of in person education for the last 10 weeks of the 2019-2020 school year.

As such, students will have academic assessments completed during the first two weeks of the 2020-2021 school year. This important information will help our teachers develop lesson plans that focus upon the academic strengths and needs of our students

We will continue to offer learning support classes to our students who show a need for additional academic supports. We will continue to have our teachers and from IU 13 to help with this endeavor. We will be adding another ½ time teacher from IU 13 who will focus upon our students in grade 6-8 who have been determined to need specific academic supports.

*CI 7 - Testing and Grading* - All elementary schools will begin STAR testing from Renaissance this fall. STAR tests can be used to establish academic proficiency in early literacy, reading and math. STAR tests can be used reliably once a month in order to chart progress (each of the three tests takes about twenty minutes) and all students will take the tests in three Diocesan testing windows each year. The STAR tests are excellent tools to be used in intervention and academic support. If needed, STAR tests can be taken from home under parental supervision.

As was true last spring, our approach to grading student work needs to be seen through the lens of our times. Learning material is more important than having learned that material for a particular Monday or Tuesday. Schools are to take a generous approach that allows for re-do’s of assignments and graded exercises whenever possible. Mastery teaching is an excellent approach for these times, and an excellent approach in general. Since some graded exercises will likely be taken at home or online, create exercises that emphasize original thinking, problem solving, and application of work. In addition to preventing cheating, those exercises require critical thinking as well.

Resurrection Catholic School will begin STAR testing from Renaissance in the fall of 2020. STAR tests can be used to establish academic proficiency in early literacy, reading and math. STAR tests can be used reliably once a month in order to chart progress (each of the three tests takes about twenty minutes) and all students will take the tests in three Diocesan testing windows each year. The STAR tests are excellent tools to be used in intervention and academic support.

We will continue to be flexible and focus on a mastery approach to learning.

<p><b>Curriculum and Instruction</b></p> <ul style="list-style-type: none"> <li>• Avoiding new initiatives and protecting professional learning time for teachers to develop flexible learning plans for next year.</li> <li>• Adjusting curricular and supply orders to reflex the most useful tools for both face-to-face and distance learning.</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>
<p><i>CI 8 - Academic Standards</i> - Understanding that instructional time is at a premium, each elementary school will make a plan to teach the most critical <u>overarching academic standards</u> (“superstandards”) in each grade level. Each elementary school will consult with the other elementary schools in the deanery in making this decision. Teachers will start to teach in the fall of 2020 from the standards established for that grade level and, when necessary, will go back to the previous year’s standards to fill in gaps.</p>	<p>Resurrection Catholic School continues to plan to teach the most critical overarching academic standards in each grade level. Teachers will start to teach in the fall of 2020 from the standards established for that grade level and, when necessary, will go back to the previous year’s standards to fill in gaps from the 2019-2020 school year.</p>
<p><b>Maintaining our Catholic Identity in Virtual Spaces</b></p> <ul style="list-style-type: none"> <li>• Providing opportunities for school-wide Eucharistic celebrations and other prayer services, involving students in the planning.</li> <li>• Invite parents and families to join in virtual prayer and faith life activities.</li> <li>• Creating explicit service activities that can be completed in a virtual community.</li> <li>• Continue to integrate Catholic worldview and gospel values with content lessons.</li> <li>• Created a plan for both Pastor and Principal to be present and visible.</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>
<p><i>MCI 1 - Spiritual Focus</i> - As people of hope, as “resurrection people,” we must seize this moment in our Catholic schools and let our identity as Catholic institutions shine through.</p> <p>Our goal is still to help children get to Heaven. They will grow in a life of virtue and holiness if we do all we can to create an atmosphere in which they can do so. A simple yet beautiful goal for our school staff: Be Christ to others. If they are Christ to others, they will see students striving to emulate them.</p>	<p>A culture of joy should be a distinguishing characteristic in our Catholic schools. We have the gift of faith and the knowledge that God knows and loves us as His children. We will continue to take every possible opportunity to celebrate, recognize and enjoy our communities, our people, our accomplishments, and the gift of a Catholic education.</p>

<p>Schools are encouraged to use this year to embrace our Mother Mary and to discover their own charisms as Catholic institutions.</p>	
<p><i>MCI 2 - Mass</i> - We must make attendance at Mass a priority. If the Eucharist is the “source and summit” of Christian life, we must make every effort to see that Mass is offered at least as often to each student as it was before the pandemic. While this is a challenge, and will require logistics and strong collaboration with pastors, it is a non-negotiable. Everything else must fit into the schedule that allows for Mass. In this time of creative approaches, apply the same creativity to Mass. Perhaps we blend the approach, so that we have an “all school” Mass though Zoom one week, and we have students attend Mass in person in cohorts the following week. Having Mass outdoors would be a wonderful opportunity.</p> <p>Each school will determine a way to attend Mass that takes into account available space, population, and appropriate social distancing. Schools will follow all current Diocesan guidance regarding norms for attendance at Mass during the coronavirus pandemic by the Diocesan Office of Divine Worship. Expectations for social distancing at Mass includes six feet of spacing between people. In consultation with the pastor, schools will make a plan for Mass attendance that includes the goals of keeping students in cohorts and in restricting any student interaction with people beyond the school community.</p>	<p>School Mass is a priority for students who attend Resurrection Catholic School</p> <p>School Mass will be held on Thursday at 9:30 am. Students/ staff will wear mask as we arrive and depart the church.</p> <p>School Mass will be celebrated separately from the parish community and our parents/ visitors. School Mass is restricted to our celebrant, students, and staff.</p> <p>All students and staff will maintain proper social distancing while attending School Mass</p>
<p><i>MCI 3 - Sacraments</i> - Schools should be cognizant that some students who were supposed to receive sacraments in the spring -- reconciliation, first communion and confirmation -- may not have received them. This is part of the loss from the spring. Clearly those students must be welcomed into the preparation for this coming year. This situation, combined with the uncertainty for the 2020-21 school year, requires planning and clear communication on dates and how students should receive these sacraments. While students must, first of all, be well prepared to receive, we must also allow for some scheduling flexibility and clear communication on that scheduling as well.</p>	<p>Sacraments from our supporting parishes will be complete at the individual parish.</p> <p>To date we have the following information:</p> <p>St. Anthony’s; First Holy Communion (September 19), Confirmation (September 26 @ 10:00 am)</p> <p>St. Joseph’s (not determined at this time)</p> <p>San Juan Bautista; First Holy Communion, Confirmation (August 14 @ 7:00 pm)</p> <p>Historic St. Mary’s (Communion by appointment, please contact Nikki Hollister <a href="mailto:nikki@stmaryslancaster.org">nikki@stmaryslancaster.org</a>, Confirmation is complete)</p>

<p><i>MCI 4 - Allowing Students to Serve</i> - In most cases, we would have allowed students to have a role in Masses and prayer services and in serving at them as well. Schools will allow students to participate in Mass and in prayer services to the greatest extent possible. When students are actively involved, they both understand our faith better and are more inspired and engaged at the same time.</p>	<p>In our private School Mass, students will still have the opportunities to offer readings during Mass as well as provide Altar servers as required by the Celebrant.</p>
<p><i>MCI 5 - Parental Involvement</i> - Likewise, parents need to be involved in the faith life of our schools. Take full advantage of this new set of circumstances in our world and allow parents to plan prayer events such as: a virtual parent rosary said for the intentions of our students and teachers. (We can make sure to ask students and teachers regularly for their intentions and to model intercessory prayer.) Peer to peer example, and peer to peer leadership, are powerful, and can motivate parents to participate in the school's prayer life. Parents, too, are yearning for thoughts on how to raise good Christian children in today's society. As busy as we will be, consider soliciting parent leadership to start a virtual "raising great kids" program that could involve guest speakers, book studies, etc., and address topics such as friendships, chastity, technology, dating, and more. When the school is a hub for the whole family, it will be more successful in its mission.</p>	<p>Resurrection Catholic School will continue to offer opportunities for parents/ guardians to be part of the faith/ school process. We are working toward virtual parent/ guardian prayer events, praying for provided parent / guardian intentions.</p> <p>Parents/ guardians are asked to share ways to continue to be actively involved in the daily working of Resurrection Catholic School.</p>
<p><i>MCI 6 - Virtual Service Activities</i> - Students learn by doing, and many children have learned the Christian faith by having authentic chances to put faith into service. While there will be fewer chances to perform acts of service in person during these times of pandemic, insist on continuing the ethos or service in our Catholic schools. Think differently in how it's done: Children can write notes of appreciation to parents, and parents to children. In the toxic social media world we inhabit, students can take time to write a word of praise, to lift someone up, to encourage someone. Tie these words and actions to virtues studied in school.</p>	<p>Resurrection Catholic School students will continue to support and participate in service activities. We will focus all activities on our theme "Family of Faith, United in Love."</p>
<p><i>MCI 7 - Presence</i> - The pastor and principal set the tone for their schools. The school community looks to them for inspiration and guidance, and they are both a key part of the overall health of the community. They will both need to be present, prayerful and engaged with the school community. They set the tone. Pastors and principals need to have both a physical and a virtual presence in the school community. Pastors and principals are encouraged to stay strong with a message of Christian prayer and service and of a life in Christ, and to vary the ways they are present in the school community: hand-written</p>	<p>The principal remains committed to providing the best possible spiritual and academic opportunities possible. Father Wolfe will take the lead as the Executive Pastor for Resurrection Catholic School during the 2020-2021 school year.</p>

<p>notes, drop-ins to classes, leading retreats, being part of virtual gatherings, and more.</p>	
<p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Creating an at-home learning schedule that incorporates best practice in both synchronous and asynchronous learning.</li> <li>• Coordinating consistent apps and platforms across grade levels.</li> <li>• Developing learning plans that offer rigorous learning for those without predictable access to online learning.</li> <li>• Identifying ways for school-owned devices to download new technologies (once they have left school).</li> <li>• Ensuring school safety policies exist including training of digital citizenship for all device users, use of student passwords, protection provided by a school firewall, etc.</li> <li>• Surveying school population to determine what equity and access to technology exists.</li> <li>• Providing a pick-up line with social distancing for families to pick up devices.</li> </ul>	
<p><b>Diocesan School Guidelines</b></p>	<p><b>Local School Plan</b> - Please include differences in action steps under yellow and green phases, lead individual(s) responsible and their position, materials, resources, and/or supports needed, and professional development needed.</p>
<p><i>T 1- Accessibility</i> - Schools will have wrestled with many issues in educational technology over the course of the spring of 2020.</p> <p>Schools will ensure that they have proper bandwidth to support the use of devices, the ongoing efforts in blended learning, and the introduction of “simultaneous teaching,” including webcams or the like. Consideration for elementary schools will also include technical requirements for Renaissance STAR testing.</p> <p>Schools will make a plan to ensure that their students, to the extent feasible, have access to educational technology and wireless internet at home, with the understanding that blended learning is an expectation and that a return to quarantine is likely at some point during 2020-21.</p> <p>Schools will ensure that all parents and guardians have access to students’ grades, assignments and school work.</p>	<p>Resurrection Catholic School has increased our bandwidth for the upcoming school year.</p> <p>All students in grade K-3 will have access to i-pads. All students in grade 4-8 will use Chromebooks.</p> <p>Should we need to move to a virtual platform during the school year, students will access their work via the Google Meets platform. Teachers will be able to live stream their lessons.</p> <p>Parents will have access to their student’s grades, assignments, and schoolwork via the Google and Rediker platform.</p>
<p><i>T 2 - Health and Technology</i> - Teachers, to the extent feasible, should avoid using traditional paper assignments, tests, etc., that they collect. This approach involves a higher risk for transmission of germs. Paperless assignments and the use of a LMS to organize them are strongly preferred. <b>When papers are collected, schools should allow 24</b></p>	<p>Teachers will continue to work to have students submit assignments via a virtual approach (age appropriate)</p> <p><b>When papers are collected, schools should allow 48 hours to pass before a staff member handles the papers. Anyone handling the papers</b></p>



<p>hours to pass before a staff member handles the papers. Anyone handling the papers in the school environment before 24 hours elapsed must use proper gloves as PPE. Likewise, library books and similar materials should not be handled for 24 hours without gloves once the materials are used. Staff are asked to bring a minimum number of items from home to school and vice versa to avoid potential contamination.</p>	<p>in the school environment before 48 hours elapsed must use proper gloves as PPE. Likewise, library books and similar materials should not be handled for 48 hours without gloves once the materials are used. Staff are asked to bring a minimum number of items from home to school and vice versa to avoid potential contamination</p>
<p><i>T 3 - Digital Citizenship</i> - Schools will teach students explicitly how to be good, Catholic digital citizens online. They will use appropriate standards and markers from NCEA and ISTE to achieve this goal.</p>	<p>Teachers will continue to provide students how to directions/ instruction pertaining to proper and acceptable Catholic digital citizenship. All parents/ guardians will sign an Acceptable Use Policy (found in the Student Handbook)</p>

**Appendix A: Example School Symptom Screening Tool - PDE Guidance for Reopening Schools**

Employee or Student Name:

Assigned Cohort:

Temperature:

Has the student/employee taken any medication to treat or reduce a fever? If so, when?

Is the student/employee experiencing any of the following

<p><b>Group A</b> 1 or more symptoms</p>	<p><b>Group B</b> 2 or more symptoms</p>
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- Fever (100.4 or higher)
- Cough
- Shortness of breath
- Difficulty breathing

- Sore throat
- Runny nose/congestion
- Chills
- New lack of smell or taste
- Muscle pain
- Nausea or Vomiting
- Headache
- Diarrhea

**Stay home or go home if a student/employee has: one or more symptoms in group A, two or more symptoms in group B, or has taken fever reducing medication.**

## Appendix B - Resources

The following are resources that may be helpful to schools in these conversations:

- CDC coronavirus symptoms: <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>
- CDC strongly advocates for schools to reopen, July 2020: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/reopening-schools.html>
- American academy of pediatrics guidance June 2020: <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>
- PDE on face covering mandate in schools: <https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Waivers/MaskWearing/Pages/default.aspx>
- Guidance on k-12 athletics from PDE: <https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolSportsGuidance/HealthSafetyPlanningGuide/Pages/default.aspx>
- CDC guidance on when to quarantine and exposure to Covid: [https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation.html?CDC\\_AA\\_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fprevent-getting-sick%2Fwhen-its-safe.html](https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fprevent-getting-sick%2Fwhen-its-safe.html)
- State guidance on when to quarantine and when to close school: <https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/ReopeningPreKto12/PublicHealthGuidance/Pages/SchoolClosureRecommendations.aspx>
- Catholic Mutual suggests a particular temperature scanner that schools could lease. <https://www.safecheckusa.com/sales-and-leasing/>
- PDE June 3 preliminary guidance: <https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/Pages/default.aspx>
- PDE research with REL: <https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf>
- What was learned on transmission from child care centers that stayed open: [https://www.npr.org/2020/06/24/882316641/what-parents-can-learn-from-child-care-centers-that-stayed-open-during-lockdowns?utm\\_term=nprnews&utm\\_source=facebook.com&utm\\_campaign=npr&utm\\_medium=social](https://www.npr.org/2020/06/24/882316641/what-parents-can-learn-from-child-care-centers-that-stayed-open-during-lockdowns?utm_term=nprnews&utm_source=facebook.com&utm_campaign=npr&utm_medium=social)
- Boston Globe: Listen to science and open schools [https://www.bostonglobe.com/2020/07/20/opinion/listen-science-reopen-schools/?p1=HP\\_Feed\\_ContentQuery](https://www.bostonglobe.com/2020/07/20/opinion/listen-science-reopen-schools/?p1=HP_Feed_ContentQuery)
- Forbes article on simultaneous/concurrent teaching: <https://www.forbes.com/sites/tedladd/2020/06/19/optimizing-concurrent-classrooms-teaching-students-in-the-room-and-online-simultaneously/#1db7a8853451>
- Relationship building at the start of school: particularly critical now <https://www.cultofpedagogy.com/relationship-building/>
- NWEA research on learning loss: [https://www.nwea.org/content/uploads/2020/05/Collaborative-Brief\\_Covid19-Slide-APR20.pdf](https://www.nwea.org/content/uploads/2020/05/Collaborative-Brief_Covid19-Slide-APR20.pdf)
- Nine Ways Online Teaching Should be Different from Face to Face Teaching: <https://www.cultofpedagogy.com/9-ways-online-teaching/>